# **General Education**

## 2019 Cohort and before

## 1. Introduction to the General Education Programme

## 1.1. Structure of the General Education Programme

Out of a total 132 units for graduation, students are required to take 48 units of General Education Courses. The rest of the unit requirements will be from the Major Courses and the Free Elective Courses. For these latter courses, students are advised to consult with their Major Programme Director, or refer to their Major Programme Handbook for details.

The General Education (GE) Programme consists of (a) 32 units of GE Core (GEC) Courses, (b) 12 units of GE Distribution (GED) Courses, and (c) 4 units of Whole Person Education Experiential Learning Modules (WPEX). Students will not be allowed to take GE Courses to fulfil Major and Minor Programmes requirements.

| General Education Core<br>Requirements        |       | General Education Distribution<br>Requirements                                 |       | n Whole Person Education<br>Experiential Learning<br>Requirements |      |
|---|-------|--|-------|---|------|
| <b>Courses Category</b>                       | Units | <b>Courses Category</b>  | Units | <b>Courses Category</b>   | Unit |
| Chinese <sup>(2)(3)</sup>                     | 9     | Foundation Course in<br>Business and<br>Management <sup>(1)(4)(6)</sup>        | 3     | Experiential Development  | 1    |
| English                                       | 12    | Foundation Course in<br>Humanities and Social<br>Sciences <sup>(1)(4)(6)</sup> | 3     | Emotional Intelligence  | 1    |
| Information Management<br>Technology          | 3     | Foundation Course in<br>Science and<br>Technology <sup>(1)(4)(6)</sup>         | 3     | Sports Culture<br><i>or</i><br>Experiential Arts                  | 1    |
| Numeracy <sup>(1)(4)</sup>                    | 3     | Foundation Course in a<br>Foreign Language <sup>(1)(4)</sup>                   | 3     | Voluntary Service<br><i>or</i><br>Environmental Awareness         | 1    |
| Physical Education <sup>(1)(8)</sup>          | 2     | Foundation Course in World<br>History and Civilisation <sup>(1)(4)</sup>       | 3     | Adversity Management <sup>(7)</sup>                               | 1    |
| Values and the Meaning of Life <sup>(5)</sup> | 3     |  |       |   |      |
| No. of Units Required                         | 32    | No. of Units Required  | 12    | No. of Units Required   | 4    |

The table below shows the structure of the GE Programme:

## 1.2. Programme Aims and Intended Learning Outcomes

The GE Programme aims to subscribe to the ideal of Whole Person Education through offering a range of courses focusing on transferable skills, guiding principles on attitudes and values that are crucial to students' professional and personal development. A number of programme intended learning outcomes (PILOs) are designed to help students to achieve these goals. After they have completed the GE Programme, they should be able to:

- PILO 1: Communicate effectively as speakers and writers in both English and Chinese;
- PILO 2: Access and manage complex information and problems using technologically appropriate means;
- PILO 3: Apply appropriate mathematical reasoning to address problems in everyday life;
- PILO 4: Acquire an active and healthy lifestyle;
- PILO 5: Use historical and cultural perspectives to gain insight into contemporary issues;
- **PILO 6:** Apply various value systems to decision-making in personal, professional, and social/political situations;
- **PILO 7:** Make connections among a variety of disciplines to gain insight into contemporary personal, professional, and community situations.

## 2. General Education Courses

#### 2.1. General Education Core Courses

The aim of the GEC requirements is to provide students with the knowledge, skills and learning experience to develop the graduate attributes of UIC.

The GEC courses to be offered are grouped under different categories listed below. Students are expected to refer to the Online Course Selection System for courses available under each category.

#### <u>Chinese</u> 中文<sup>(2)(3)</sup>

| GCCH1003University ChineseGCCH1013Chinese Thought through the AgesGCCH1023Selected Themes in Chinese History and CivilisationGCCH1033Elementary Chinese IGCCH1043Elementary Chinese IIGCCH2003Intermediate Chinese IGCCH2013Intermediate Chinese IIGCCH3003Advanced Chinese I | 大学国文<br>中国社会思潮<br>中国历史与文明专题<br>初级汉语 I<br>初级汉语 II<br>中级汉语 I<br>中级汉语 II<br>高级汉语 I | 3 units<br>3 units<br>3 units<br>3 units<br>3 units<br>3 units<br>3 units<br>3 units |
|---|---|--|
| GCCH3013 Advanced Chinese II<br><u>English 英文</u>   | 高级汉语 II   | 3 units  |
|   |   |  |
| GCLA1903 English I  | 大学英文I   | 3 units  |
| GCLA1913 English II   | 大学英文 II   | 3 units  |
| GCLA1923 English III  | 大学英文 III  | 3 units  |
| GCLA1933 English IV   | 大学英文 IV   | 3 units  |
| <u>Information Management Technology 信息管理技术</u>   |   |  |
| GCIT1003 IT for Success in Everyday Life and Work   | 日常生活和工作中的信息<br>技术   | 3 units  |
| <u>Numeracy 数理思维(1)(4)</u>  |   |  |
| GCNU1003 Speaking of Statistics   | 统计漫谈  | 3 units  |

| GCNU1023 Mathematics Around Us                      | 生活中的数学   | 3 units |
|---|----------|---------|
| GCNU1033 Statistics: The Art of Data                | 统计:数据的艺术 | 3 units |
| GCNU1043 Introduction to Probability and Statistics | 概率统计概论   | 3 units |
| GCNU1053 Statistics for Social Science              | 社会科学统计   | 3 units |

## Physical Education 体育<sup>(1)(8)</sup>

Courses under this category are coded as GCPE1XX3. Students should refer to the Online Course Selection System to choose among the available courses.

## <u>Values and the Meaning of Life 价值观与生命的意义(5)</u>

| GCVM1003 Applied Ethics in Humanities and Social Sciences | 应用伦理学(人文与社会 | 3 units |
|---|-------------|---------|
|   | 科学类)        |         |
| GCVM1013 Applied Ethics in Science and Technology         | 应用伦理学(理工科技  | 3 units |
|   | 类)          |         |
| GCVM1023 Business Ethics                                  | 商业伦理        | 3 units |
| GCVM1033 Applied Ethics in Culture and Creativity         | 应用伦理学(文化与创意 | 3 units |
|   | 类)          |         |

## 2.2. General Education Distribution Courses

The aim of the GED requirements is to broaden the scope of students' learning by having them pursue areas of knowledge outside of their major discipline. These courses provide students the learning experience to make connections among a variety of disciplines to gain insight into contemporary personal, professional, and community situations (see PILO 7 of the GE Programme).

The GED courses to be offered are grouped under different categories listed below. Students are expected to refer to the Online Course Selection System for courses available under each category.

## Foundation Courses in Business and Management 工商管理基础课<sup>(1)(4)(6)</sup>

| GDBM1003 Business and Society                               | 商业与社会学         | 3 units |
|---|----------------|---------|
| GDBM1013 Introduction to Entrepreneurship and Innovation    | 企业与创新导论        | 3 units |
|   |                |         |
| Foundation Courses in Humanities and Social Sciences 人文与社会  | 科学基础课(1)(4)(6) |         |
|   |                |         |
| GDHS1003 Language, Media and Culture                        | 语言、媒体与文化       | 3 units |
| GDHS1013 Government and Society                             | 政府与社会          | 3 units |
| GDHS1023 Language, Media and Technology in the 21st Century | 二十一世纪的语言、媒体    | 3 units |
|   | 与科技            |         |
| GDHS1033 Society, Economy and Environment in the Age of     | 全球化背景下的社会、经    | 3 units |
| Globalisation   | 济与环境           |         |

## <u>Foundation Courses in Science and Technology 理工科技基础课<sup>(1)(4)(6)</sup></u>

| GDST1003 The Science of Well Being           | 健康与科学 | 3 units |
|--|-------|---------|
| GDST1013 The Power of Science and Technology | 科技的力量 | 3 units |

| GDST1033 | Would the Earth's Sixth Mass Extinction Affect      | 地球的第六次生物大灭绝  | 3 units |
|----------|---|--------------|---------|
|          | Humanity's Future?                                  | 会影响人类的未来吗?   |         |
| GDST1043 | Introductory Mathematical Models in Business        | 商业中的数学模型介绍   | 3 units |
| GDST1053 | Introduction to Mathematical Logic                  | 数理逻辑介绍       | 3 units |
| GDST1063 | Stay Active, Eat Smart                              | 活跃人生,进食健康    | 3 units |
| GDST1073 | Food Appreciation                                   | 食品鉴赏         | 3 units |
| GDST1083 | Web Publishing: The science behind the content on   | Web 内容规划、管理和 | 3 units |
|          | the Web   | 发布           |         |
| GDST1093 | How to Build a Green City? Challenges and Solutions | 如何建设绿色城市?——  | 3 units |
|          |   | 挑战与解决方案      |         |
| GDST1103 | Lifestyle and Health                                | 生活方式与健康      | 3 units |

# Foundation Courses in Foreign Languages 外语基础课<sup>(1)(4)</sup>

| GDFL1003 French I   | 法语I   | 3 units |
|---------------------|-------|---------|
| GDFL1013 German I   | 德语 I  | 3 units |
| GDFL1023 Korean I   | 韩语I   | 3 units |
| GDFL1033 Spanish I  | 西班牙语I | 3 units |
| GDFL1043 Japanese I | 日语I   | 3 units |
| GDFL1053 Russian I  | 俄语 I  | 3 units |

<u>Foundation Courses in World History and Civilisation 世界历史与文化基础课<sup>(1)(4)</sup></u>

## History and Civilisation of a Nation:

|          | J J  |                |         |
|----------|--|----------------|---------|
| GDHC1053 | The American Renaissance: the History and Literature | 美国文艺复兴的历史与     | 3 units |
|          | of an Era  | 文学             |         |
| GDHC1063 | The American Dream and Modern Sensibility            | 现代情美国梦         | 3 units |
| GDHC1133 | Indian Civilization and Society                      | 印度的文明与社会       | 3 units |
| GDHC1173 | Exploring Modern Western Music: The American         | 探索现代西方音乐: 美国   | 3 units |
|          | Musical  | 音乐剧            |         |
| GDHC1223 | American History I: The Emergence of Modern          | 美国历史 I:现代美国的   | 3 units |
|          | America  | 崛起             |         |
| GDHC1243 | American History II: American Culture and Ideas      | 美国历史 II: 美国文化与 | 3 units |
|          |  | 思潮             |         |
| GDHC1283 | Women in 20th-Century Russian History and Culture    | 20世纪俄罗斯历史和文化   | 3 units |
|          |  | 中的女性           |         |

## **Regional History and Civilisations:**

| GDHC1023 Modern Europe  | 现代欧洲          | 3 units |
|---|---------------|---------|
| GDHC1033 Modern European Thought and Culture                  | 现代欧洲思潮与文化     | 3 units |
| GDHC1043 Modernism in Western Culture                         | 现代主义西方文化      | 3 units |
| GDHC1093 World Religions: Eastern Traditions                  | 世界宗教:东方的传统    | 3 units |
| GDHC1203 Life and the Soul: Existentialism and The Psychology | 生命与灵魂: 20世纪欧洲 | 3 units |
| of War in Twentieth-Century Europe                            | 存在主义和心理学的战争   |         |
| GDHC1213 The Beginning of Western Civilization: A Journey in  | 西方文明起源:时间之旅   | 3 units |
| Time  |               |         |
| GDHC1233 History of the Middle East in the Twentieth Century  | 20世纪中东史       | 3 units |

| <ul><li>GDHC1253 China in Western Perspectives</li><li>GDHC1263 History of Traditional Southeast Asia</li><li>GDHC1293 Exploring Culture and Music in Asia</li></ul> | 西方视野中的中国<br>东南亚古代史<br>探索亚洲音乐与文化 | 3 units<br>3 units<br>3 units |
|--|---------------------------------|-------------------------------|
| Global Issues:   |                                 |                               |
| GDHC1073 Buddhism Across Asia  | 亚洲佛教史                           | 3 units                       |
| GDHC1083 World Religions: Ancient Traditions   | 世界宗教: 古代的传统                     | 3 units                       |
| GDHC1143 Environmental History in World Perspective, 1900-   | 1900-2000 全球环境状况                | 3 units                       |
| 2000   |                                 |                               |
| GDHC1153 History of Popular Culture, 1900-2000   | 民俗文化史,1900-2000                 | 3 units                       |
| GDHC1183 Conceptions of Nature from Aristotle to the 20th  | 亚里士多德到 20 世纪                    | 3 units                       |
| Century  | 自然观发展                           |                               |
| GDHC1193 Traditional Philosophical Problems in Modern  | 现代电影中的传统哲学                      | 3 units                       |
| Cinema   | 问题                              |                               |
| GDHC1273 Migration in World History  | 世界移民史                           | 3 units                       |
|  |                                 |                               |

## 2.3. Whole Person Education Experiential Learning Modules

The Whole Person Education Experiential Learning (WPEX) Programme comprises 7 modules, each being worth one unit. Students should earn at least 4 units, one from each section, in order to meet the minimum graduation requirements for WPEX.

All students are required to complete 4 units of WPEX modules as prescribed below:

| Year                         | Section | Module   | Unit | Remark                 |
|------------------------------|---------|--|------|------------------------|
| <b>X</b> 7 1                 | Ι       | WPEX1003 Experiential Development<br>(体验拓展)            | 1    | Required               |
| Year 1                       | II      | WPEX1013 Emotional Intelligence<br>(情绪智能)              | 1    | Required               |
|                              | III     | WPEX2003 Sports Culture<br>(体育文化)                      | 1    | Students               |
| Year 2                       | 111     | WPEX2013 Experiential Arts<br>(艺术体验)                   | 1    | l select<br>either one |
| rear 2                       | 17      | WPEX2023 Voluntary Service<br>(义工服务)                   | 1    | Students               |
|                              | IV      | WPEX2033 Environmental Awareness<br>(环境意识)             | 1    | select<br>either one   |
| Special<br>Course            |         | WPEX2043 Adversity Management <sup>(7)</sup><br>(逆境求存) | 1    | Optional               |
| Minimum Requirement: 4 Units |         |  |      |                        |

## 2.4. Whole Person Education Experiential Learning Exemption

## 2.4.1. Students Transferred from another Institution with Direct Entry to Year 2 or 3

Transfer students with direct entry to Year 2 are allowed to be exempted from the WPEX sections in Year 1. They should follow the sections offered from Year 2 onwards.

Transfer students with direct entry to Year 3 are allowed to be exempted from the WPEX sections in Year 1. They should make up any 2 of the WPEX Modules normally offered in Year 2.

## 2.4.2. Students Studying Abroad for a Semester or an Academic Year

Students studying abroad for a semester are not exempted from any WPEX section and need to make up for the section they have missed.

Students studying abroad for an academic year during Year 2 are allowed to be exempted from either one section in Year 2. They should make up for the other section in Year 2 which is not exempted.

## 2.4.3. Students with Health Impairment

Students with health impairment which prevents them from attending certain physical or psychical exercises of a WPEX section may be exempted from these exercises or the entire section, subject to the provision of valid medical documents.

## 2.4.4. Students on Suspension

Students on suspension of study are not exempted from any WPEX section and need to make up for the section(s) missed during their period of suspension.

## Notes:

- (1) This denotes a course category in which a list of courses is developed for students' selection. Students are expected to refer to the Online Course Selection System for courses available under each category.
- (2) Students are required to take three courses (GCCH1003, GCCH1013 and GCCH1023) under the category of Chinese.
- (3) With endorsement of the Chinese Language and Culture Centre, non-Chinese speaking students may apply to the Academic Registry for exemption of GCCH1003, GCCH1013 and GCCH1023. To fulfil the Chinese GEC requirement, these students could select three courses (9 units) from GCCH1033, GCCH1043, GCCH2003, GCCH2013, GCCH3003 and GCCH3013.
- (4) Students are required to select one course (3 units) from this category.
- (5) Under the course category of Values and the Meaning of Life, students of DHSS should take GCVM1003; students of DST should take GCVM1013; students of DBM should take GCVM1023; students of DCC, for CTV and MAD programmes, students should take GCVM1033, and for CCM programme, students should take GCVM1023.
- (6) Students are required to take 2 Foundation Courses offered by the Divisions other than the one they are admitted to.
- (7) This course is offered as a special intensive course and it can only be selected/ taken after the completion of the 4 required units of the WPEX courses.
- (8) Students are required to select one course (1 unit) in each semester of their first year under this category.